



School Safety Plan

2023-2024

ADMIN VERSION

**TAKE COVER (Gunfire nearby)**

**Drill Frequency:** Review once per semester and summer school

**Signal:** Command from staff member or gunfire nearby

**Procedures:** **Inside Classroom:** Drop to knees with back to window, place head in lap and clasp hands behind the neck • wait quietly for instructions. **On school grounds, outside buildings:** Seek any type of protection • drop to the ground with back to hazard and clasp hands behind the neck • remain in this position briefly and then seek protective cover • wait for further instructions. **On the way to or from school:** Seek any type of protection (curb, bench, ditch, etc.) • drop to the ground with back to hazard and clasp hands behind the neck • remain in this position briefly and then seek protective cover if necessary • go to the nearest available place of shelter and remain there quietly until instructed to leave by a recognized authority.

**All Clear:** Announcement by authorities that incident is over

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Quick Guide: Print and post near door

<https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/318/Classroom%20emergency%20quick%20guide%20APPROVED%20FINAL.pdf>

(THIS IS THE EMERGENCY CLASSROOM GUIDE LAUSD and as we are on their site we follow their protocols)

THIS IS A GUIDE FOR TEACHERS/STAFF

<https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/318/District%20Programs%20Emergency%20Quick%20Guide%20%2002042021FINAL.pdf>

# NAEEM RADIO

- <https://achieve.lausd.net/radiounit>
- The <https://www.lausd.org/drills> The Emergency radio test will take place on Tuesday, October 17, 2023 Updates to the [Emergency Radio Communication Tree](#) will be available shortly before the test. Please download and review a fresh copy of the Radio Communications Tree a few days before every radio test.
- Schools should maintain a record on site of all their emergency drills. Both the Fire Department and the Office of Environmental Health and Safety audit and issue citations to schools for failure to comply with the mandated drill schedule. Schools can consult [Reference Guide 5803.6 Emergency Procedures, Drills, and Districtwide Emergency Exercises](#). Check the Emergency Drill Frequency Chart below for the types of required drills and how often each must be conducted at each school type to meet requirements.  
???
- [DRILLS FOR 20223](#) (WHAT DO I NEED TO BE DOING IN TERMS OF THIS REQUIREMENT
- DO WE HAVE A TRIAGE KIT? )

# INDIVIDUAL EMERGENCY RESPONSE TIPS

**Your initial response is critical - Stay calm and take a deep breath**

**Look for immediate danger(s)**

**Know your specific job responsibilities**

**Incidents usually don't follow a set of rules**

**Be ready to assume new duties at any time – be flexible**

**Ask for assistance if needed**

# BASIC INFORMATION FOR DISASTERS

**All teachers, staff and students must take cover** when an earthquake or other emergency occurs. Wait until all movement and/or sound has stopped before getting up.

1. **Check for injured students** as you verbally reassure and give directions to other students. If a student or staff member is injured, dead, or cannot be moved, use any paper available to indicate name and apparent injury or condition. Pull a table over the victim for protection from falling objects. Cover with space blanket from emergency supply backpack in classroom.
2. **Check on your buddy teachers** before evacuating to the designated evacuation location.
3. **Mark your door jamb** with placard:
  - a. **Red** means **Victim Inside**—dead or injured
  - b. **Green** means **All Clear**
4. **Evacuate buildings** trying to stay away from overhangs if possible. Exit routes should be well known, but flexible in case your path is blocked. **Always walk with your students, take your classroom emergency backpack.**
5. **Take roll** when you reach your assigned area on the football field. Encourage students to stay in line so you can complete roll taking. Report all injured, trapped, dead or missing persons to the Command Post using the **“All Accounted For”** form provided in your backpack. (This form is located in the red binder in your backpack. If you use it during a drill, please replace it with a new form from the office.)
6. **Send a runner** (in orange vest and name tag with student and teachers name) to Command Post with **“All Accounted For”** form. Runners will stay at the Command Post/Runners’ Pool to await further assignments such as helping on one of the teams. **Keep a record of the students sent to be runners.** Some students will be a permanent part of the teams. They have identification cards for release.
7. Do not allow students to leave evacuation area unless student release sends for them. In a real emergency, all emergency supplies and equipment will be deployed.

6. **Send a runner** (in orange vest and name tag with student and teachers name) to Command Post with “All Accounted For” form. Runners will stay at the Command Post/Runners’ Pool to await further assignments such as helping on one of the teams. **Keep a record of the students sent to be runners.** Some students will be a permanent part of the teams. They have identification cards for release.
7. Do not allow students to leave evacuation area unless student release sends for them. In a real emergency, all emergency supplies and equipment will be deployed.
8. **If you are assigned to a specific team, leave your class roll sheet and backpack with your buddy teacher who will then assume responsibility for your class.** Report to your team.
9. If a disaster occurs during a passing period, lunch or immediately after school, students go to the designated field area of the **LAST** class they attended. If before school, go to their first period class designated area.
10. All students in offices, library, etc., are to be escorted to the football field to their regular class position for that period. Unassigned adults should report to the Command Post to get further instructions and to help where needed.



# STAFF RESPONSIBILITIES DURING A DISASTER

## Administrative, Certificated and Classified Personnel Duties

### All teachers and staff will:

1. Know the location of the nearest fire/chemical extinguisher for the rooms they occupy.
2. Know where the room emergency backpack (with instruction manual inside) is stored.
3. Know their assignment and responsibilities during a disaster.

**PRINCIPAL** – Will initiate drill. Will oversee Command Post and Communications. Will direct and coordinate to insure safety of all individuals.

**HEAD CUSTODIAN** – Will oversee assessments of damage to school. Responsible for moving emergency supplies to all assigned areas, checking utility shutoffs, and reporting damage to Damage Assessment/Search and Rescue Team.

**TEACHERS WITH CLASSES** – Will check neighboring teachers (buddy teacher) before evacuating to field and then remain on field supervising students and directing parents to Student Release Center.

Individual teachers that are assigned other duties will report to their assignments after having turned their class roster, emergency backpack to another teacher.

**TEACHERS AND AIDES NOT ASSIGNED STUDENTS** – If assigned a post, report immediately. If not assigned, report to Command Post and be ready to help where needed.

**SECRETARIAL STAFF** – If not assigned a post, report to Command Center and be ready to be of assistance where needed.

**NURSE** – Will setup and supervise Triage. Will evaluate and prioritize needs and treatment and communicate with Command Post. Will also manage morgue.

# LOCKDOWN

## ALL STAFF

### If outside:

1. If the announcement is during passing period or lunch, students will be directed to go to the cafeteria or the closest open classroom, unless the principal announces other instructions.
2. If the announcement is made before or after school, students will be directed to go into the closest open classroom, unless the principal announces other instructions.
3. Physical education classes will proceed into the gym or nearest room.



## **Once inside:**

1. When the announcement has been given, all classes will remain in their classrooms.
2. Lock all windows, exterior doors, and any other openings to the outside.
3. Move students to the most protected areas of the room (e.g. away from windows and the possibility of broken glass).
4. Instruct students to lie down on the floor.
5. If possible, cover windows by lowering blinds, drawing curtains, or pulling shades. Turn off lights.
6. Do not release students or staff for restrooms. Use lockdown supplies to make a makeshift restroom.
7. Check on buddy only by connecting door, phone, or radio.
8. Write down the names of everyone in the room. Report the attendance to the office, by phone, email, or radio. If the drill scenario includes injuries, report these to the First Aid/Medical Team.
9. Use SOS cards from lockdown supplies to indicate if immediate medical attention is needed by placing card in window or under door if safe to do so.
10. Wait for "All Clear" signal before allowing children or staff out of the room or resuming classroom instructions.

## **Principal or designee:**

1. Give the order to lockdown the school. Remind staff to lock doors and let them know if they need to take shelter under the desk, etc., or if they can carry on teaching.
2. Call 911 if there is indication of danger.
3. Advise the Deputy Superintendent of Business Services or Superintendent.
4. Keep telephone lines open for emergency use.
5. Provide maps of building and grounds to police.
6. Notify parents by emergency telephone contact system and keep them informed.
7. When emergency response agencies arrive, they will form a Unified Command with the PVPSS school program. The Unified Command will make all decisions, and you will be part of the Unified Command as the Incident Commander at your school.







# Lock-Down Response (2 Types)

## Lock-Down Response

- A lock-down response is conducted when there is an emergency that requires the activation of the school Emergency Response Team – S.E.R.T. (Attempted Suicide on Campus, Stabbing at the School Site)

## Lock-Down No Response:

- Lock-down NO response means the School Emergency Response Team (S.E.R.T.) is not activated (Gunman, Shots being fired, Hostage Situation).

 **LOCKDOWN** (Threat of violence or gunfire on/near campus)

**Protocol Review Frequency:** First week of operations and monthly

**Signal:** Announcement from law enforcement/program leader

**Procedures: Indoors:** Stay quietly inside • close and lock all doors and windows • close blinds • turn off lights • move away from windows • program leader will account for all and report missing team members to LASPD Dispatch • remain in room until the all-clear signal/further instructions

**Outdoors:** Proceed to the closest room and remain inside quietly until the all-clear signal/further instructions

**All Clear:** Announcement by program leader that incident is over

# Teacher Duties

- Teachers and students will remain in the classroom or secure area until further instructions are given by the Principal or law enforcement
- Teachers should turn off the lights and keep students away from the door/windows, keep teaching
- Use the green/red paper to indicate your needs on the door window.
- DO NOT open the door for anyone, including your Principal/other teachers. Anyone who needs to get into your room will do so with a key.

## **LOCKDOWN** (Threat of violence or gunfire on/near campus)

**Protocol Review Frequency:** First week of operations and monthly

**Signal:** Announcement from law enforcement/program leader

**Procedures: Indoors:** Stay quietly inside • close and lock all doors and windows • close blinds • turn off lights • move away from windows • program leader will account for all and report missing team members to LASPD Dispatch • remain in room until the all-clear signal/further instructions

**Outdoors:** Proceed to the closest room and remain inside quietly until the all-clear signal/further instructions

**All Clear:** Announcement by program leader that incident is over



# Student Duties

- Students are to follow directions of the adult that is with them at the time of the Lock-Down. Every students must remember to stay calm, listen and follow directions.
- Lock-Down called between periods, immediately proceed to your **next (? I WOULD SUGGEST OR NEAREST CLASSROOM)** scheduled class.
- Lock-Down called during nutrition, lunch, and before or after school, immediately proceed to your **advisory class (? I WOULD SUGGEST OR NEAREST CLASSROOM)**.

## **LOCKDOWN** (Threat of violence or gunfire on/near campus)

**Drill Frequency:** Review once a semester and summer school

**Signal:** PA announcement, phone call, messenger, or e-mail

**Procedures: Inside Classroom:** Bring students inside • close and lock all doors and windows • close blinds • turn off lights • move students away from windows • take roll and report missing students • remain in room until the all-clear signal.

**On school grounds, outside buildings:** Proceed to the closest room and remain inside until the all-clear signal.

**All Clear:** Announcement by staff member that incident is over

## **RAPID RELOCATION** (Active shooter incidents meeting ONLY the specific criteria below)

**Drill Frequency:** Oral review once a semester and summer school

**Signal:** PA announcement or command from staff member

**An Active Shooter on campus requires the following two conditions:**

**1** One or more individuals with a firearm on school grounds who has already shot or attempted to shoot someone/  
**AND**

**2** At least one of the following factors applies:

- Continues to shoot others
- Actively seeks or attacks others
- Has access to additional victims

If the above conditions apply, a Rapid Relocation may be necessary instead of remaining in a lockdown.

**Procedures:** Call 911

**Know Before You Go:**

**STAY IN LOCKDOWN if you hear gunfire and cannot determine if the incident meets active shooter criteria.**

Be absolutely certain that a Rapid Relocation is the safest course of action to immediately preserve the lives of students and will not place students in the path of the gunman. Consider age, mobility, cognition, school layout, and other school factors.

**A** Relocate quickly by any safe exit away from gunman and choose a safe path of travel.

**B** Find a safe destination if the designated off-site relocation point is not feasible.

**C** Supervise and calm students along the route and at destination.

**D** Account for students upon reaching destination and report to administrator or LASPD.

**All Clear:** Announcement by authorities that incident is over

## TAKE COVER (Gunfire nearby)

**Drill Frequency:** Review once per semester and summer school

**Signal:** Command from staff member or gunfire nearby

**Procedures: Inside Classroom:** Drop to knees with back to window, place head in lap and clasp hands behind the neck • wait quietly for instructions. **On school grounds, outside buildings:** Seek any type of protection • drop to the ground with back to hazard and clasp hands behind the neck • remain in this position briefly and then seek protective cover • wait for further instructions. **On the way to or from school:** Seek any type of protection (curb, bench, ditch, etc.) • drop to the ground with back to hazard and clasp hands behind the neck • remain in this position briefly and then seek protective cover if necessary • go to the nearest available place of shelter and remain there quietly until instructed to leave by a recognized authority.

**All Clear:** Announcement by authorities that incident is over

# Lock-Down Signal

## Lock Down Response

- S.E.R.T. is Activated. Everyone remains in classroom and S.E.R.T. team meets in the command center (office).

**Everyone waits for an all clear command.**

## A Lock Down No Response

- A S.E.R.T. is not activated. Everyone remains in the classroom until they receive an all clear command.



## EARTHQUAKE (Drop, cover, hold on)

### **Drill Frequency:** Monthly practice

**Signal:** Command from staff member or shaking felt

**Procedures: Inside Classroom:** Drop to knees, facing away from windows • get under furniture/equipment • grasp furniture (table leg, etc.) with hands and hold tightly/cover head • wait quietly for further instructions. **On school grounds, outside buildings:** Stay clear of buildings, power lines, light poles, etc. • drop to the ground • cover head • hold on to stable object if available • remain clear of obstacles and wait quietly for further instructions. **On the way to or from school:** Move away from all buildings, other structures, and trees • assume “Drop/Cover/ Hold-on” position if possible • cover head if possible • hold on to stable object if available until situation stabilizes.

**All Clear:** Announcement by staff member that incident is over

## FIRE (School building or adjacent area burning)

**Drill Frequency:** First week of Elementary/Middle School until proficient, then once per month • each semester and summer session at High School

**Signal:** Fire alarm

**Procedures:** Evacuate to designated areas quickly, quietly, and safely • Teachers will take attendance rosters, take roll and report missing students • wait in designated areas for instructions.

**All Clear:** Announcement by staff member that incident is over

## SHELTER IN PLACE (Airborne contaminant, inclement weather, or other outside hazard)

**Drill Frequency:** Review once a semester and summer school

**Signal:** PA announcement, phone call, messenger, or e-mail

**Procedures: Inside Classroom:** Bring students inside • close and lock all doors, windows and blinds • turn off HVAC system • cover vents to the outside and cracks by doors and windows • take roll and report missing students • remain in room until the all-clear signal. **On school grounds, outside buildings:** Proceed to the closest room and remain inside until the all-clear signal.

**All Clear:** Announcement by staff member that incident is over

## TAKE COVER (Gunfire nearby)

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**Procedures: Inside Classroom:** Drop to knees with back to window, place head in lap and clasp hands behind the neck • wait quietly for instructions. **On school grounds, outside buildings:** Seek any type of protection • drop to the ground with back to hazard and clasp hands behind the neck • remain in this position briefly and then seek protective cover • wait for further instructions. **On the way to or from school:** Seek any type of protection (curb, bench, ditch, etc.) • drop to the ground with back to hazard and clasp hands behind the neck • remain in this position briefly and then seek protective cover if necessary • go to the nearest available place of shelter and remain there quietly until instructed to leave by a recognized authority.

**All Clear:** Announcement by authorities that incident is over

# **S.E.R.T. for Fair site( please edit for me RT)**

- Incident Commander – Mr. Thomas
- Site Coordinator – Mrs. Kraake
- Safety Officer – Mrs. Kraake
- Public Information Officer – Mr. Thomas -Mrs. Kraake -Mr. Naeem
- First-Aid Responder – Naeem Rashid
- Police/Fire/Medical Coordinators – Perla Manzo/Nataly Figueroa
- Search Team Coordinators – Mr. Weaver/Mr. Jackson/Mr. Romik
- Parent Coordinator -Ms. Nataly and Ms. Tiffany

# Incident Commander (Mr. Thomas)

- Coordinates emergency response effort.
- Ensures that necessary notifications are made.
- Coordinates, police, fire, medical, response.
- Manages the crisis.



# Site Coordinator Mrs. Kraake)

- Responds to the site of emergency.
- Control access to the affected area.
- If necessary, preserve the crime scene until police arrive and assume control.
- Keep Incident Commander advised of the situation.

# Safety Officer

- Responsible for monitoring the safety conditions for students and staff.
- Monitor operational activities to assess potential danger and unsafe conditions
- Correct unsafe acts or conditions through regular lines of authority, when possible.
- Monitor stress levels of personnel involved in the response.
- Safety Considerations
  - Are people performing out of role or responsibility?
  - Is there enough manpower available to perform the prescribed tasks?
  - Are the prescribed task being performed properly?
  - Is an appropriate personnel protection equipment (ppe) being used?

# Public Information Officer (Mr. Thomas)

- Will meet with the media and arrange for their needs.
- Will assist in preparation of a news statement and arrange interviews.
- Also act as a recorder noting the time notifications were made, who was notified and will maintain a log of the sequence of events.
- Establish a media information center.
- Provide press briefings and news releases as appropriate.
- Prepares information for distribution to parents and students.

# First Aid Responder

- Provide emergency first aid until medical assistance arrives.
- Keep Incident Commander advised of situation:
  - Condition of injuries
  - Name (s) of injured

# Police/Fire/Medical Coordinator

- Secure campus (lock all unlocked entrances)
- Meet emergency personnel and direct them to the scene.
- Follow instructions of Police/Fire/Medical personnel at the scene:
  - Turn off electricity/water/etc.
  - Lock or unlock doors
- Return to front of school and assist with directing media, parents, district personnel to appropriate locations.
- Keep IC advised of situation.

# Search Team Coordinators

- Will assemble adults who do not have supervisor duties into two-person search team who will check restrooms, hallways, and other non-classroom areas for students or outsiders. The search teams will pick up the Emergency Attendance from each teacher in his/her assigned sweep area.
- Assemble the lists of missing students and forward them to the Command Center. During the reconciliation phase he/she will ensure the Early Release Log and Visitor's Log included in the process.

# Parent Coordinator

- Will be responsible for dealing with parents who may respond the school
- Advise parents of the situation and advised them if their child is or isn't involved in the emergency. If appropriate state: "the parents of the injured child have been notified."
- After the All Clear, assist those parents who wish to take their children home.
- Parent staging area: Front of the school.



# Other Safety Considerations

- KEEP DOORS LOCKED AT ALL TIMES
- KEEP WINDOWS UNOBSTRUCTED
- KEEP THE GREEN/RED CARDS WITH YOUR EMERGENCY PACK
- KEEP STUDENT ROSTER UPDATED
- FOLLOW 19 STEPS FOR CLASSROOM SAFETY/COMPLIANCE AT ALL TIMES

# Other Considerations

- A “Lockdown” of the campus is called by either a law enforcement agency or a site administrator to secure the school during police actions, campus intrusions, community incidents, hazardous materials leaks, or other real or perceived threats to the security of the school. The site administrator terminates the lockdown, after consulting with law enforcement.
- Allow only police/medical/fire and school administrators to contact or pass information to parents of students who may have been injured in any way during the lock down.
- Always keep student/staff safety as our number one priority at all times.

# Lock-Down Response (2 Types)

## Lock-Down Response

- A lock-down response is conducted when there is an emergency that requires the activation of the school Emergency Response Team – S.E.R.T. (Attempted Suicide on Campus, Stabbing at the School Site)

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# Teacher Duties

- Teachers and students will remain in the classroom or secure area until further instructions are given by the Principal or law enforcement
- Teachers should turn off the lights and keep students away from the door/windows, keep teaching
- Use the green/red paper to indicate your needs on the door window.
- DO NOT open the door for anyone, including your Principal/other teachers. Anyone who needs to get into your room will do so with a key.

# Student Duties

- Students are to follow directions of the adult that is with them at the time of the Lock-Down. Every students must remember to stay calm, listen and follow directions.
- Lock-Down called between periods, immediately proceed to your next scheduled class.
- Lock-Down called during nutrition, lunch, and before or after school, **immediately proceed to your nearest classroom.**

# Lock-Down Signal

## Lock Down Response

- S.E.R.T. is Activated. Everyone remains in classroom and S.E.R.T. team meets in the command center (office).

Everyone waits for an all clear command.

## A Lock Down No Response

- A S.E.R.T. is not activated. Everyone remains in the classroom until they receive an all clear command.

**8/2023 Please know I will send out an updated phone tree for the staff this year**

# S.E.R.T.

- Incident Commander – Mr. Thomas
- Site Coordinator – Mrs. Kraake
- Safety Officer – Mrs. Kraake
- Public Information Officer – Mr. Thomas /Mrs. Kraake
- First-Aid Responder – Naeem Rashid
- Police/Fire/Medical Coordinators – Sujata Alagh / Perla Manzo
- Search Team Coordinators – Karen Reyes / Elizabeth Wartiwarian
- Parent Coordinator - Xiomara Medrano



# Incident Commander (Mr. Thomas)

- Coordinates emergency response effort.
- Ensures that necessary notifications are made.
- Coordinates, police, fire, medical, response.
- Manages the crisis.

# Site Coordinator Mr. Thomas/Mrs. Kraake

- Responds to the site of emergency.
- Control access to the affected area.
- If necessary, preserve the crime scene until police arrive and assume control.
- Keep Incident Commander advised of the situation.

# Safety Officer (Mr. Naeem/Mrs. Kraake)

- Responsible for monitoring the safety conditions for students and staff.
- Monitor operational activities to assess potential danger and unsafe conditions
- Correct unsafe acts or conditions through regular lines of authority, when possible.
- Monitor stress levels of personnel involved in the response.
- Safety Considerations
  - Are people performing out of role or responsibility?
  - Is there enough manpower available to perform the prescribed tasks?
  - Are the prescribed task being performed properly?
  - Is an appropriate personnel protection equipment (ppe) being used?

# Public Information Officer (Mr. Thomas)

- Will meet with the media and arrange for their needs.
- Will assist in preparation of a news statement and arrange interviews.
- Also act as a recorder noting the time notifications were made, who was notified and will maintain a log of the sequence of events.
- Establish a media information center.
- Provide press briefings and news releases as appropriate.
- Prepares information for distribution to parents and students.

# **First Aid Responder (Mrs. Reyes NH and Mr. Rashid Fair Avenue)**

- Provide emergency first aid until medical assistance arrives.
- Keep Incident Commander advised of situation:
  - Condition of injuries
  - Name (s) of injured

# **Police/Fire/Medical Coordinator Sujata Alagh and Perla Manzo Fair Avenue)**

- Secure campus (lock all unlocked entrances)
- Meet emergency personnel and direct them to the scene.
- Follow instructions of Police/Fire/Medical personnel at the scene:
  - Turn off electricity/water/etc.
  - Lock or unlock doors
- Return to front of school and assist with directing media, parents, district personnel to appropriate locations.
- Keep IC advised of situation.

# **Search Team Coordinators**

## **NH Karen Reyes and Naeem Rashid Fair Avenue)**

- Will assemble adults who do not have supervisor duties into two-person search team who will check restrooms, hallways, and other non-classroom areas for students or outsiders. The search teams will pick up the Emergency Attendance from each teacher in his/her assigned sweep area.
- Assemble the lists of missing students and forward them to the Command Center. During the reconciliation phase he/she will ensure the Early Release Log and Visitor's Log included in the process.

# Parent Coordinator (Xiomara Medrano)

- Will be responsible for dealing with parents who may respond the school
- Advise parents of the situation and advised them if their child is or isn't involved in the emergency. If appropriate state: "the parents of the injured child have been notified."
- After the All Clear, assist those parents who wish to take their children home.
- Parent staging area: Front of the school.



# Other Safety Considerations

- KEEP DOORS LOCKED AT ALL TIMES
- KEEP WINDOWS UNOBSTRUCTED
- KEEP THE GREEN/RED CARDS WITH YOUR EMERGENCY PACK
- KEEP STUDENT ROSTER UPDATED
- FOLLOW 19 STEPS FOR CLASSROOM SAFETY/COMPLIANCE AT ALL TIMES

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- A “Lockdown” of the campus is called by either a law enforcement agency or a site administrator to secure the school during police actions, campus intrusions, community incidents, hazardous materials leaks, or other real or perceived threats to the security of the school. The site administrator terminates the lockdown, after consulting with law enforcement.
- Allow only police/medical/fire and school administrators to contact or pass information to parents of students who may have been injured in any way during the lock down.
- Always keep student/staff safety as our number one priority at all times.

# Emergency Resources

- <https://achieve.lausd.net/drills> (all things emergency plans LAUSD)
- <https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/318/REF-5803.6%20Emergency%20Procedures%20Drills%20and%20Districtwide%20Emergency%20Exercises%20with%20Attachments.pdf>