

New Horizons Charter Academy
Single Plan for Student Achievement
2022 – 2023

Excerpts for SSC / ELAC Meeting

Executive Director/Principal
Richard Thomas

Goal IIIc - English Language Development

<i>NCLB Goal I: All limited English students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics.</i>	
School Goal(s):	District Goals:
All New Horizons Charter Academy English learners will read for understanding and demonstrate their comprehension by using academic language and by writing in complete and coherent sentences in all subjects.	Goal #1: We will equip students to achieve their highest academic potential. Goal #2: We will assure that students are prepared to succeed in higher education and to accomplish their life goals. Goal #3: We will offer rigorous and outstanding learning opportunities and will be aligned with state standards and federal guidelines. Goal #4: We will use resources efficiently and strategically to support District goals. Goal #8: We will assure that all facilities are safe, effective, well-maintained learning environments.
Student Sub-groups Participating in this/these Goal(s):	Performance Gains:
English Learner	<p style="text-align: center;">Target 56.8% Proficiency in ELA</p> <p style="text-align: center;">Increase % proficient by at least 30.4%</p>
Means of Evaluating Progress Toward this/these Goal(s):	Group Data Needed to Measure Academic Gains:

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<ul style="list-style-type: none">• All staff will monitor grades of all subgroups every 6 weeks.• Lesson plans demonstrate use of benchmarks and standards-based assessments to differentiate instruction and re-teach if necessary.• Inside NG and Holt Assessment tools will be used to monitor progress.• Agendas, minutes or collaboration summary from Modified Wednesdays provide time for teachers to collaborate and analyze student work and assessment data.• Before/After school tutoring will be provided for students at risk for failure or students 2 or more years behind grade level in ELA.• NHCA will investigate the use of a reading motivation program to assist in the record keeping and accountability of students reading appropriately leveled novels/library books.	<ul style="list-style-type: none">• CAASP• ELPAC• School-wide Writing Proficiency• Benchmark Testing• Grades, Teacher Assessments and Common Assessments
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Goal IIIc - English Language Development - ACTION PLAN

Description of Objectives to Meet Site Goal(s)	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
Alignment of Instruction, Strategies and Materials with Content Standards:	Use Inside NG and Holt in Intensive, Strategic and Special Education ELA	Principal Asst. Principal	Sept.-June		Title One

	<p>classes to provide students with standards-aligned texts, assessments and materials.</p> <p>Understand how to use the various components of the adopted core texts to effectively meet and address the English Language Development needs of students.</p> <p>Incorporate ELD Standards in all content classes to make all content curriculums accessible to every EL student.</p> <p>Informal observations demonstrate teachers' use of learned SDAIE strategies as they differentiate instruction in all classes.</p> <p>Support use of common planning periods by utilizing them to share effective researched-based instructional strategies analyzing student work and assessment data and creating action plans to adjust instruction to meet and address identified reading gaps and needs.</p> <p>Teachers will be released from the classroom up to two days during the school year to meet by grade level/subject matter to develop common assessments and additional resources to strengthen their academic programs.</p>	<p>TOSA Title I/ ELD EL Teachers</p> <p>Teachers</p>	<p>Sept.-June</p>		
<p>Extended Learning Opportunities:</p>		<p>Principal, Asst. Principal</p>	<p>Sept.-June</p>		<p>Title One</p>

Description of Objectives to Meet Site Goal(s)	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
	<p>Maintain elective reading classes (Read Naturally, SuccessMaker) during the school day-</p> <p>Provide a intensive intervention ELA block to address students who are two or more years behind grade level.</p> <p>Provide after school tutoring support for Beginning EL students.</p>	TOSA Title I/ ELD Support Staff Teachers			
Increased Access to Technology:	<p>Use available technology and resources to help make content reading relevant and accessible.</p> <p>Use Wonders, Read Naturally, SuccessMaker software programs to continuously assess and monitor ELs language development.</p> <p>Purchase technology equipment and software that assists students in visualizing academic language to support ELD instruction.</p> <p>NHCA will investigate the purchase of a reading incentive program to assist in the record keeping and accountability of students reading appropriately leveled novels/library books.</p>	Principal Asst Principal TOSA Title I/ ELD Computer Tech Teachers	Ongoing		Title One
Staff Development and Professional Collaboration:	Support District professional development plan by attending School	Principal Asst. Principal	Sept.-June		Title One

Description of Objectives to Meet Site Goal(s)	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
	<p>trainings and engaging instructional delivery models:</p> <ul style="list-style-type: none"> • Guided Language Acquisition Design (GLAD), • Frontloading, • Academic Vocabulary Development, • Response to Intervention and Thinking Maps • Encourage and support teachers in attending relevant EL conferences. <p>Teachers will be released from the classroom up to two days during the school year to meet by grade level/subject matter to develop common assessments and additional resources to strengthen their academic program.</p>	TOSA Title I/ ELD Teacher			
Involvement of Parents and Community:	<p>Use “oneCALL” phone system to promote & support English Language Advisory Committee.</p> <p>Participate in the “ NHCA Borders Book Faire” to promote language development.</p> <p>Promote ELAC meetings to encourage EL parent participation</p> <p>Provide parenting classes for parents who want/need assistance in learning effective parenting techniques</p>	Principal, Staff TOSA Title I/ ELD Outreach Consultant Teachers	Sept-May		Title On

Goal IV - Student Support: Interventions for Learning

School Goal:	District Goals:
<p>Resources will be efficiently used to allow all New Horizons Charter Academy students to increase their performance on the 2018-2019 SMARTER Balanced SBAC Test to the following levels: English Language Arts: 56.8% Proficient or Advanced Mathematics: 58.0% Proficient or Advanced</p>	<p>Goal #1: We will equip students to achieve their highest academic potential. Goal #2: We will assure that students are prepared to succeed in higher education and to accomplish their life goals. Goal #3: We will offer rigorous and outstanding learning opportunities and will be aligned with state standards and federal guidelines. Goal #4: We will use resources efficiently and strategically to support School goals. Goal #8: We will assure that all facilities are safe, effective, well-maintained learning environments.</p>
<p>Means of Evaluating Progress Toward this/these Goal(s):</p>	

- Grade level and department meeting minutes and parent communication logs show interventions and support systems being provided to struggling students.
- Attendance and grades of students in study support classes, tutoring, intramurals, and elective programs.
- Attendance and grades of all students
- Monitor office referrals and suspensions as indicators of increase in students' learning
- Illuminate Data and Assessment System will allow us to examine student data in order to continuously monitor strengths and weaknesses of our programs. Staff will examine progress and semester grades as well as data provided by Illuminate Data and Assessment System.
- Check In Check Out Program accounts for instant and positive feedback for approximately 50 of NHCA's most at-risk students.

Goal IV - Student Support: Interventions for Learning - ACTION PLAN

Description of Objectives to Meet Site Goal	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
Support climate of academic and social responsibility.	Support student led clubs or organizations ie: Student Body, Club Amigas, Art Club,	Admin, All Staff	Ongoing		Title One

Description of Objectives to Meet Site Goal	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
	<p>Science Club, Nutrition Activity Club, PAL, Choral Groups, etc.</p> <p>Monitor students following of school-wide uniform policy.</p> <p>Provide assemblies and ceremonies whereby students showing academic growth are recognized and rewarded.</p> <p>Hold six parent orientation meetings to discuss academic focus, classroom and campus expectations and school policies and procedures.</p>	<p>All Staff</p> <p>Administration Counselors TOSA/Title I/ ELD Staff</p>			
Provide appropriate and timely interventions.	Parents and Staff use tutoring verification sheet to monitor tutoring participation.	All Staff Administration	Ongoing	Title One	

<p>Provide appropriate and timely interventions (continued)</p>	<p>After School, Friday School and Saturday School study support class for struggling students and students with excessive and/ or unexcused absences.</p> <p>Informal classroom observations will demonstrate staff implementation of best practices from Marzano’s <i>Classroom Strategies That Work</i> and research learned from the Safe and Civil School trainings.</p> <p>NHCA Staff will communicate with parents in a timely manner via phone call, parent conference or by utilizing our parent communication liaisons to make parent contact in native language.</p> <p>Teachers and counselors analyze student achievement data to determine interventions: re-teaching, mentoring, before and after school tutoring and/or intervention classes and the need for Coordination of Services referral (COST), SST or student parent conference.</p> <p>TOSA Title I/ELD Chair works with counseling and administration to monitor RFEs and EL students throughout the year and make recommendations for interventions.</p> <p>Support and encourage students to attend before and after school tutoring held by teacher on a voluntary basis. Promote Parent Conference Day</p> <p>Reading and math intervention courses in master schedule</p>	<p>TOSA Title I/ ELD Counselors,</p>		<p>Title 1</p>	
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	<p>GEAR UP and UCI are working with our students to provide a Saturday Math Academy for Algebra I in the fall and Pre-Algebra/Transitional Algebra in the spring.</p> <p>GEAR UP tutors are working in various math classes during the school day.</p> <p>Provide technology to ensure all 8th grade students have access to the MIND Institutes Algebra Readiness program and 6th-7th-8th grade Special Education students have access to a modified MIND Institute intervention math program.</p> <p>SES providers will administer between 15 and 41 hours of mathematics tutoring at various sites for qualifying students.</p> <p>Operation “Catch Up.” Approximately 75 seventh grade students have been accepted into this program allowing them to complete two years of core academic coursework (7th and 8th grade) in one school year (one successfully completed school year for each of the two semesters).</p> <p>“Check In Check Out” program, identifies the most “at risk” students for academic failure, behavior or attendance and establishes a procedure for them to check in with a McFadden staff member (teacher, support staff, office staff, instructional assistance, etc) before school. They will pick up a “Check In Check Out” sheet which they are to have completed every period by every teacher in the areas of</p>				
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Description of Objectives to Meet Site Goal	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
	Respect, Responsibility and Safety. These sheets are then returned to their mentor staff member when they check out for the day. This program holds the students accountable for their scholastic behavior for each period and allows the counseling and administrative staff to monitor their progress in each class on a daily basis.				
Support students increased achievement goal.	Celebrate admittance to Principal’s Honor Roll, Honor Roll, “O” Club, “3.0” Club, and Success Club through rewards and incentives.	Principal, Asst. Principal Counselors ILT	Ongoing		Title One
	Quality student work will be displayed in classrooms.	All Staff			
	Teachers give all students progress grades every 5 weeks	Teachers			
	Student success will be shared with the community through daily announcements and public celebrations.	Administration			
	Maintain lunchtime activities and afterschool sports programs	Administration, PALs			
Seek and provide resources to ensure that all students (Homeless, migrant, special education,	Support annual S.O.S. and community food bank events.	Outreach Consultant	Sept. -June		Title One

Description of Objectives to Meet Site Goal	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
<p>limited English proficient etc.) have access to the academic curriculum, resources and services available at the school.</p>	<p>Maintain log of family hardship situations and distribute resources accordingly.</p> <p>Maintain protocol to monitor student absences and trancies and refer them to appropriate resources.</p> <p>Provide classrooms for the THINK Together program to offer an after school safe haven for over 100 students.</p>	<p>Staff Asst Principal, Attend Tech Support Staff</p>			

Goal V - Parent and Community: Partnerships for Student Learners

School Goal:	District Goal:
New Horizons Charter Academy strives to achieve the highest quality of parent involvement through effective communication and structured partnerships.	Goal #5: We will communicate clearly, consistently, responsibly, and proactively in a timely manner with all stakeholders. Goal #6: We will promote and develop positive relationships with all segments of the community, in order to foster open communication, accessibility, and pride in the schools.
Means of Evaluating Progress Toward this/these Goal(s):	
<ul style="list-style-type: none">• Agendas, sign in sheets and minutes from PIA, ELAC and Annual Title One meeting• Minutes from SSC• Use of tutoring verification sheets• Sign-in sheets for six (6) parent orientations held in August• Academic Improvement Plans• AB1802 Parent Conference Logs• Parent, Student, and Teacher/Team and COST/SST/Counseling conferences• Parenting class sign in sheets• “Back to School” ,“Open House”, Parent Conferences sign in sheets• Parent communication phone logs	

Goal V - Parent and Community: Partnerships for Student Learners - ACTION PLAN

Description of Objectives to Meet Site Goal	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
<p>Communication is regular, two-way and meaningful.</p>	<p>Progress and grade reports are sent home in a timely manner.</p> <p>Personal telephone contacts as well as parent communication phone log system are used to communicate concerns.</p> <p>NHCA Staff will communicate with parents in a timely manner via phone call, parent conference and/or by utilizing our parent communication liaisons to make parent contact in native language.</p> <p>oneCALL phone system used to notify of upcoming events</p> <p>Parent, student, teacher conferences address student needs. Teachers will review CAASP, NWEA, ELPAC and internal benchmark data with parents.</p> <p>Letters are sent home to inform parents of events.</p>	<p>Teachers, Support Staff Administration</p>	<p>Sept.-June</p>		Title One
<p>Parenting skills are promoted and supported to assist and encourage active participation in their student's academic program.</p>	<p>Parent, student, teacher conferences</p> <p>Quarterly Title I/ELAC meetings</p>	<p>Outreach Consultant Tchrs, Support Staff, Admin TOSA Title I/ ELD Admin.</p>	<p>Sept.-June</p>		Title One

Description of Objectives to Meet Site Goal	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
<p>Parents are welcome and encouraged to become partners in school decisions and advocacy.</p>	<p>Parent /Student Orientation in August.</p> <p>Back to School Night, Open House, After School Sports, Performing Arts Presentations, Academic Competitions are some of the ways we provide access to school.</p> <p>School Site Council provides opportunity for parents to take a leadership role in the school.</p>	<p>Principal, Asst Principal Support Staff Teachers</p>	<p>Aug.</p> <p>Sept.-June</p>		Title One
<p>Community resources are sought to assist in strengthening schools, families and student learning.</p>	<p>Parent meetings assist in promoting school programs</p>	<p>Principal, PIA Board</p>	<p>Sept.-June</p>		Title One
	<p>After school Tutors mentor and tutor math and English to students.</p>	<p>Math Tchrs</p>			
	<p>Parent Promotores provide link to parents and school/community resources.</p>	<p>Principal, Promotores</p>			
	<p>College Partnership promotes college-going culture and math tutoring during the school day.</p>	<p>Principal, Board Principal, ILT All staff</p>			
	<p>Borders Book Faire partnership promotes and supports school-wide reading goal.</p>				

Single Plan for Student Achievement

Goal VI - Staff Development: Strategies to Achieve Standards

School Goal:	District Goals:
NHCA’s staff development plan provides multiple opportunities for teachers to receive ongoing training on the physical, cultural, socioeconomic and intellectual needs of all students.	Goal #7: We will recruit, select, and retain caring, competent, and qualified staff. Goal #4: We will use resources efficiently and strategically to support District goals.
Means of Evaluating Progress Toward this/these Goal(s):	
<ul style="list-style-type: none">• Agendas & sign in sheets include staff development topics at monthly meetings• Minutes of release times offered to each department for program planning• Observations will demonstrate use of strategies learned at GLAD, Thinking Maps, NHCA Writing Project, and effective use of technology trainings.	

Goal VI - Staff Development: Strategies to Achieve Standards - ACTION PLAN

Description of Objectives to Meet Site Goal	Specific Actions to Achieve Objectives	Person(s) Responsible	Timeline	Monitoring (Means of Evaluating Progress)	Funding Source
					Amount
Subject-specific staff development opportunities will be pursued and attended.	Release days for program planning/staff development	Principal Asst. Principal	Sept. June		Title One

	<p>NHCA Writing Project staff development days will support language arts instruction.</p> <p>LASER grant will support staff development opportunities for physical science classes and life science classes.</p> <p>Teaching American History and California History, Enhancing Education Through Technology (EETT) and Social Science Project with UCI to support best practices in teaching literacy through history.</p> <p>Team of certificated and classified staff will participate in the Safe and Civil Schools staff development.</p> <p>Attend appropriate subject specific conferences that support school wide goals.</p> <p>Support NHCA professional development plan by attending NHCA trainings that address SB472 and engaging instructional delivery models: Guided Language Acquisition Design (GLAD), Academic Vocabulary Development, Response to Intervention and Thinking Maps</p>	<p>Teachers Support Staff</p> <p>English Tchrs</p> <p>Science Tchrs</p> <p>Soc. St. Tchrs.</p> <p>Honors Tchrs.</p> <p>Principal Teachers</p> <p>Admin Support Staff Teachers</p>			
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